



Position: Tutorial Fellow

Department: Applied Economics

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Mr. Peter K. Musyoka lectures in the School of Economics, Kenyatta University. He holds a B.ed (Economics & Mathematics) from University of Nairobi and MA (Economics) from Chancellor College, University of Malawi. Prior to joining Kenyatta University, he worked with different organizations such as Kenya Institute for Public Policy Research and Analysis (KIPPRA); African Population and Health Research Center (APHRC), BIMAS; and Equity Bank Ltd. He has also done consultancy work for Transparency International (Kenya); Kenya Human Rights Commission; The Treasury, Kenya, among other organizations. His research interests are in human capital development. Mr. Musyoka is currently pursuing PhD in Economics.

Publications

Publications in Refereed Journals

- Oketch, M., Ngware, M., Mutisya, M., Kassahun, A., Abuya, B., & **Musyoka, P.** (2014). When to randomize: Lessons from Independent Impact Evaluation of Reading to Learn (RtL) Programme to improve literacy and numeracy in Kenya and Uganda. *Peabody Journal of Education*, Vol. 89, No.1, Pg. 17-42. DOI:10.1080/0161956X.2014.862470
- Ngware, M.N., Ciera, J., **Musyoka, P.K.**, & Oketch, M. (2013). The influence of classroom seating position on student learning gains in primary schools in Kenya. *Creative Education*, Vol. 4, No. 11. Pg. 705-712
- Abuya, B.A., Oketch, O., Ngware, W. M., Mutisya, M., & **Musyoka P. K.** (2013). Experiences of parents with the Reading to Learn approach: a randomised control trial initiative to improve literacy and numeracy in Kenya and Uganda. *Education 3-13*:

- Oketch, M., Mutisya, M., Sagwe, J., **Musyoka, P.** & Ngware, M. (2012). The effect of active teaching and subject content coverage on students' achievement: Evidence from primary schools in Kenya. *London Review of Education*, Vol.10, No.1. Pg.19-33. DOI:10.1080/14748460.2012.659057
- Abuya, B. A., Moses, O. & **Musyoka, P.** (2012). Why do pupils dropout when education is 'Free'? Explaining school dropout in the settlements of Nairobi. *Compare: A Journal of Comparative and International Education*, DOI:10.1080/03057925.2012.707458

Published Working papers

- Ngware, M.W., Ciera, J., **Musyoka, P.** & Oketch, M. (2011). Do quality of teaching Math and student seating positions explain achievement gains? Evidence from primary schools in Kenya. APHRC, *Working Paper*, No.47
- Oketch, M., Mutisya, M., Sagwe, J., Ngware, M.W., & **Musyoka, P.** (2011). The effect of active teaching and subject content coverage on students' achievement: Evidence from primary schools in Kenya. APHRC, *Working Paper*, No.50

Unpublished Articles

- Musyoka P. K. (2008) "Public Healthcare Expenditure and Economic Growth: The Case of Kenya". Unpublished Masters Thesis, University of Malawi

Articles Under Review in Refereed Journals

- Ngware, M., **Musyoka, P.K.**, Ciera, J., Oketch, M., & Admassu, K. (*Submitted*). Do individual school effectiveness correlates matter in school performance? A case of schools in Nairobi settlements. *International Journal of Educational Research*, IJER-D-11-00350
- Ngware, M., Ciera, J., **Musyoka, P.**, Oketch, M. & Ezech, C.A. (*under review*). Does quality of teaching math explain achievement gains? Evidence from primary schools in Kenya
- Ngware, M., Mutisya, M. & **Musyoka, P.** (*Submitted*). Randomized Impact Evaluation of Education Interventions: Experiences and Lessons from a Reading to Learn Intervention in Kenya and Uganda. *International Journal of Research & Method in Education*

Published Reports

Ngware, M., Abuya B., Admassu, K., Mutisya, M., **Musyoka, P.** & Oketch, M. (2013). Quality and access to education in urban informal settlements in Kenya. African Population and Health Research Center (APHRC)

Ngware, M.W., Oketch, M., Mutisya, M., Abuya, B., & **Musyoka P.K.** (2012). Research Evidence Matters: Contributions of APHRC's research to education policy analysis in Kenya and Uganda. *APHRC Occasional Report No.3*

Oketch, M., Ngware, M., Mutisya, M., Kassahun, A., Abuya, B., & **Musyoka, P.** (2012). *East African Quality of Early Learning (EAQEL) Impact Evaluation Report*. African Population and Health Research Center (APHRC)

Oketch, M., Ngware, M., Mutisya, M., Ciera, J., Abuya, B., & **Musyoka, P.** (2009). *East African Quality of Early Learning (EAQEL) Baseline Findings Report*. African Population and Health Research Center (APHRC)

Participation in Workshop/Conferences

- Attended Annual Research Institute hosted by Aga Khan University, Institute for Education Department, East Africa in Dar es Salaam, Tanzania; 28-30th November, 2011

Presentation of papers at Academic and Professional Conferences

57th Annual Conference of the Comparative International Education Society, Hilton Hotel, Louisiana, USA; 10-15 March, 2013. Conference papers "***Influence of family structure on pupils' academic achievement in Nairobi's informal settlements(Presenter)***; *Classroom interactions: What explains math teacher classroom behaviour (non-Presenter)*; *Association between mother's education and children's learning achievement in Kenya (non-presenter)*; *What explains differences in learning achievement among pupils attending government and non-government schools in urban informal settlements in Kenya (non-Presenter)*"

56th Annual Conference of the Comparative and International Education Society, Caribe Hilton, San Juan, Puerto Rico; 22-27 April, 2012. Conference papers "***Effects of risky behaviours on pupils' academic achievement in slums and Non-slums settlements of Nairobi, Kenya (Presenter)***; *Designing the impact evaluation of the early grade reading to learn approach implemented in Kenya and Uganda (non-Presenter)*; *Experiences of parents with the Reading to Learn (RtL) Approach (non-Presenter)*; *Raising achievement standards through Reading to Learn interventions: Results of a randomized control trial impact evaluation in East Africa (non-Presenter).*"

55th Annual Conference of the Comparative and International Education Society, Fairmont Le Reine Elizabeth, Montreal, Quebec, Canada; 1-5 May, 2011. Conference papers “*Why do pupils dropout when education is "free"? Explaining school dropout among the urban poor in Nairobi (non-presenter); **Do school effectiveness correlates matter in school performance? A case of urban schools in Nairobi, Kenya (presenter); Does quality of teaching maths and student's sitting position explain students' achievement growth? Evidence from primary schools in Kenya (non-presenter)***”